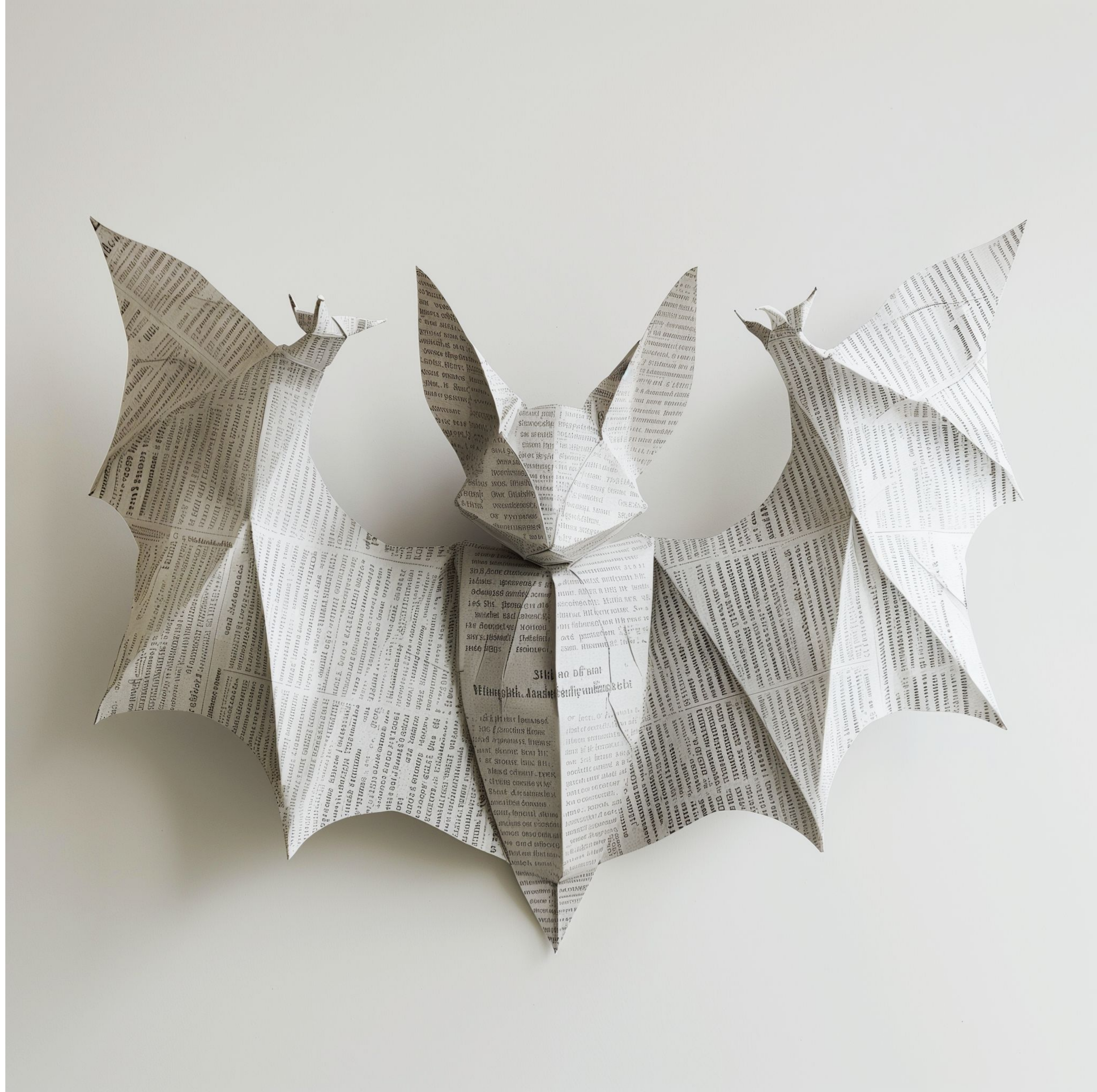


BATS: BenchmArking Text Simplicity

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Technology
Arts Sciences
TH Köln



Objective: Evaluate Text Simplification

→ *how easy it is for a certain group of readers to understand a given text?*

Approach: Evaluate simplicity by **interpretable qualitative aspects** and data programming

Current Evaluation Challenges

- **Limitations of current evaluation approaches**
 - **too simple:** Flesch-Kincaid and similar metrics evaluate basic readability
 - **mostly reference-based:** SARI, BLEU etc. assess similarity to an optimal simplification reference
- **Lack of Explainability**
- **Not taking domain & target audience into account**

1

Which characteristics from literature reflect the simplicity or complexity of texts?

2

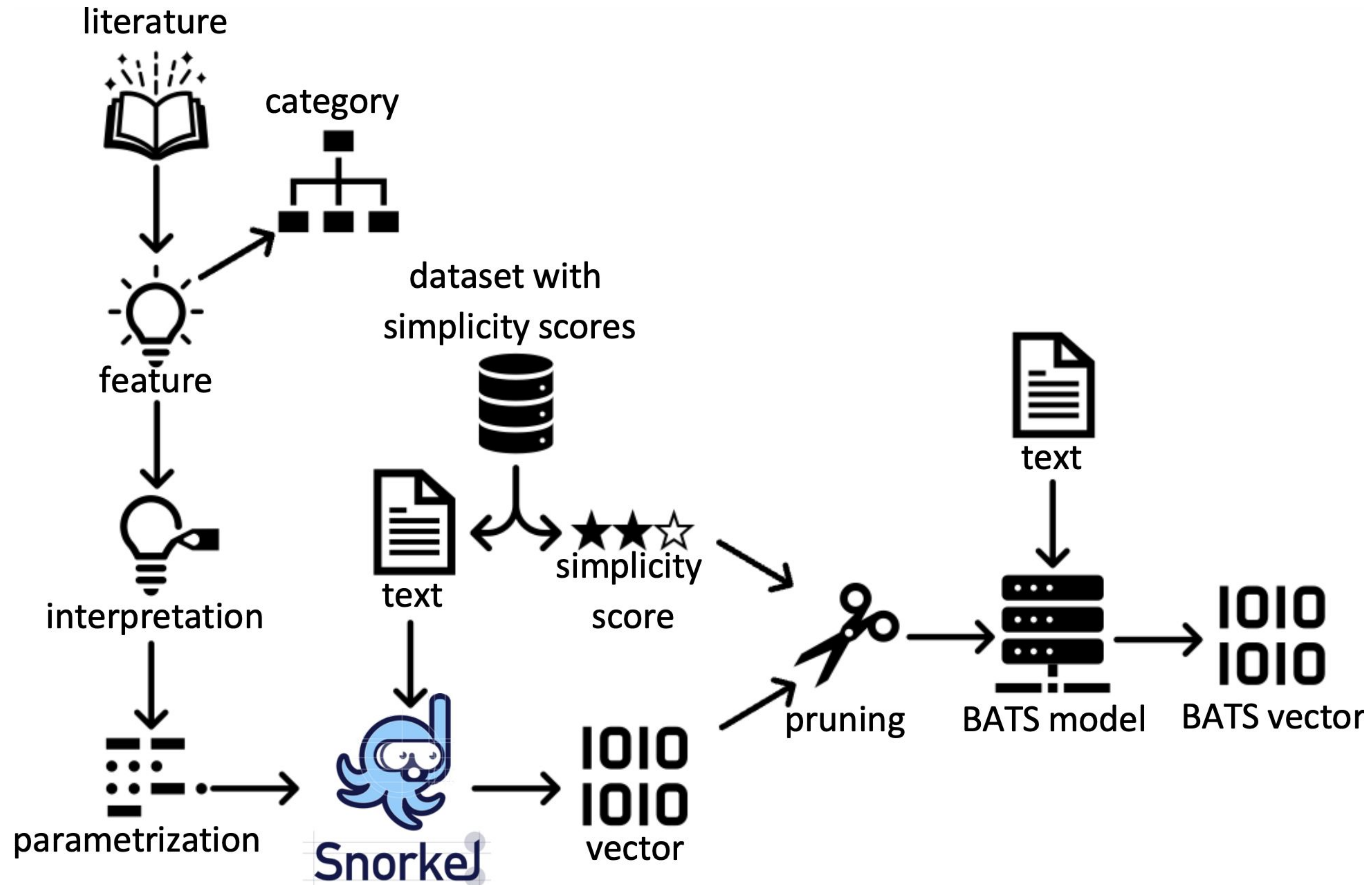
Which dataset-specific, target audience specific, and domain-specific characteristics can be found regarding simplicity?

3

Can BATS be used to quantify simplicity effectively?

Data: English Parrallel Corpora

| Dataset | # texts | Target Audiences (TA) | Domains (D) |
|----------------|---------|-----------------------------|----------------|
| ASSET | 4718 | | |
| AutoMeTS | 6994 | | medical |
| BenchLS | 1856 | | |
| Britannica | 926 | children | encyclopedia |
| EW-SEW-Turk | 1000 | | encyclopedia |
| HutSSF | 652 | | news |
| METAeval | 604 | | encyclopedia |
| MTurkSF | 126 | non-experts | medical |
| NNSeval | 478 | language learners | encyclopedia |
| OneStopEnglish | 4144 | language learners | news |
| QuestEval | 282 | | encyclopedia |
| SemEval_2007 | 598 | | |
| SimPA | 2204 | language learners | administrative |
| SimpEval | 324 | | encyclopedia |
| TurkCorpus | 4718 | children, language learners | encyclopedia |



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From Features to Snorkel Labels

37

Features

- few unique entities
- few long words
- few words per sentence
- few negations
- low depth of the syntactic tree
- ...

135

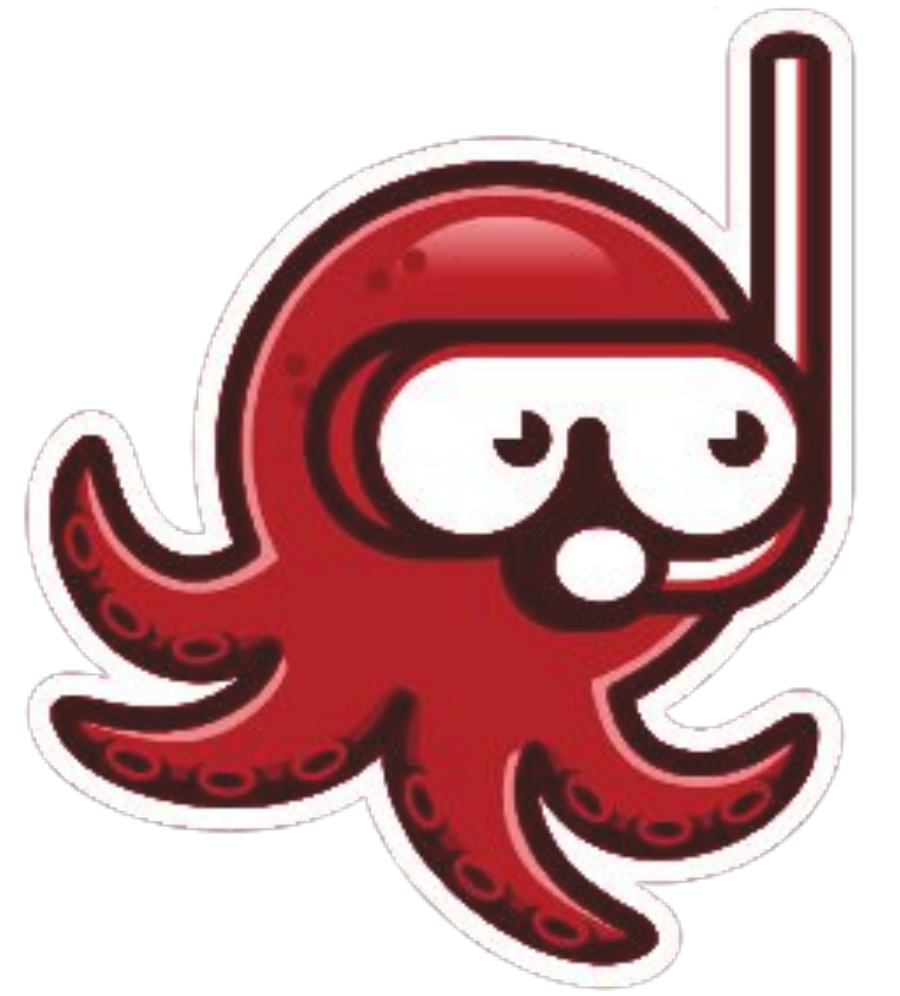
Interpretations

- few unique entities
 - entities/sentence
 - entities/text
 - entities/tokens

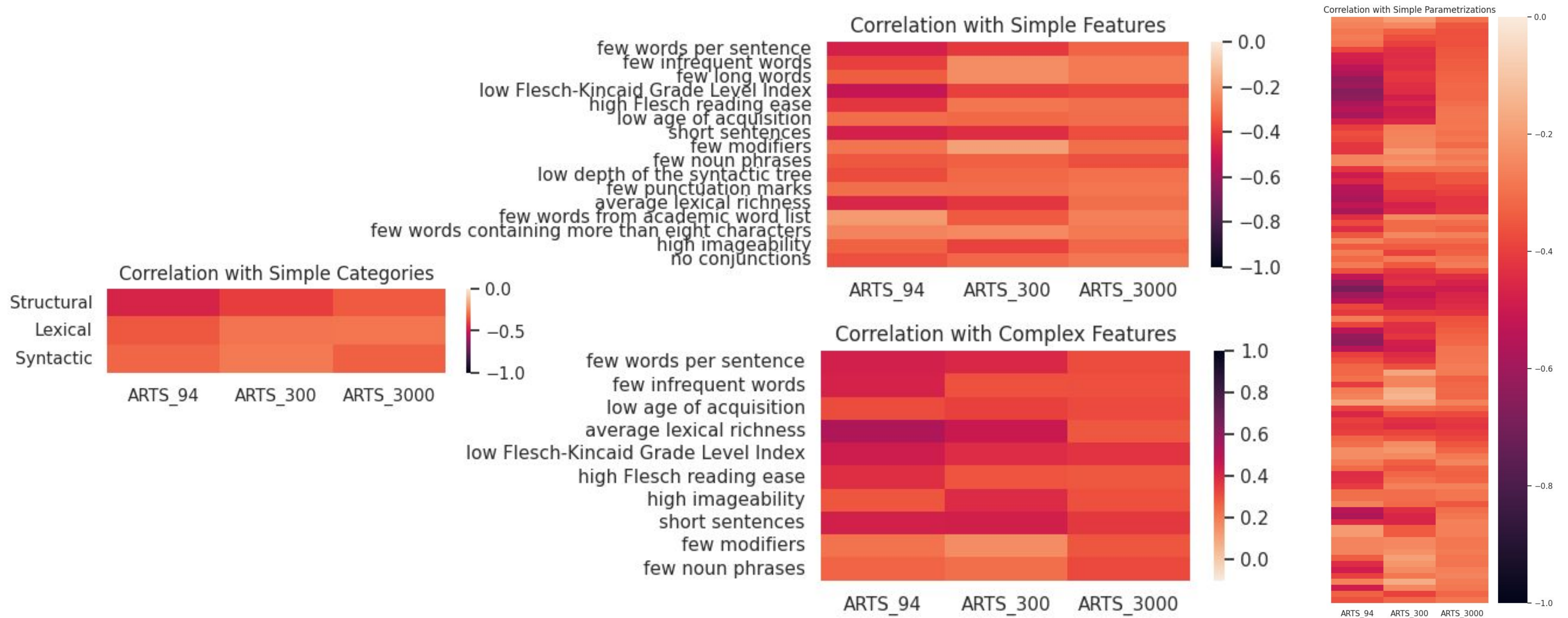
1249

Parametrizations

- few unique entities
 - entities/sentence
 - < 5
 - < 4
 - < 3
 - < 2
 - < 1

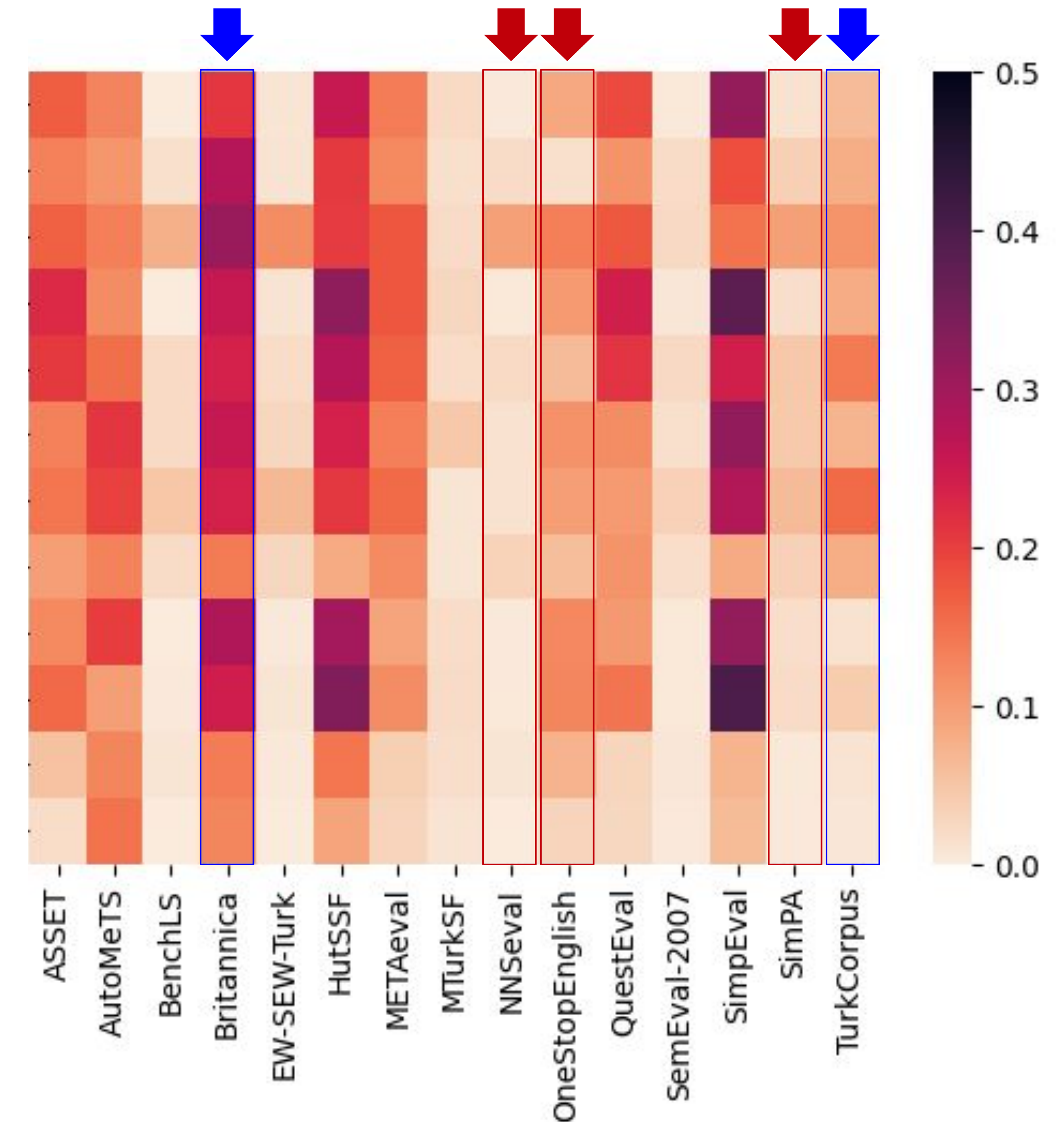
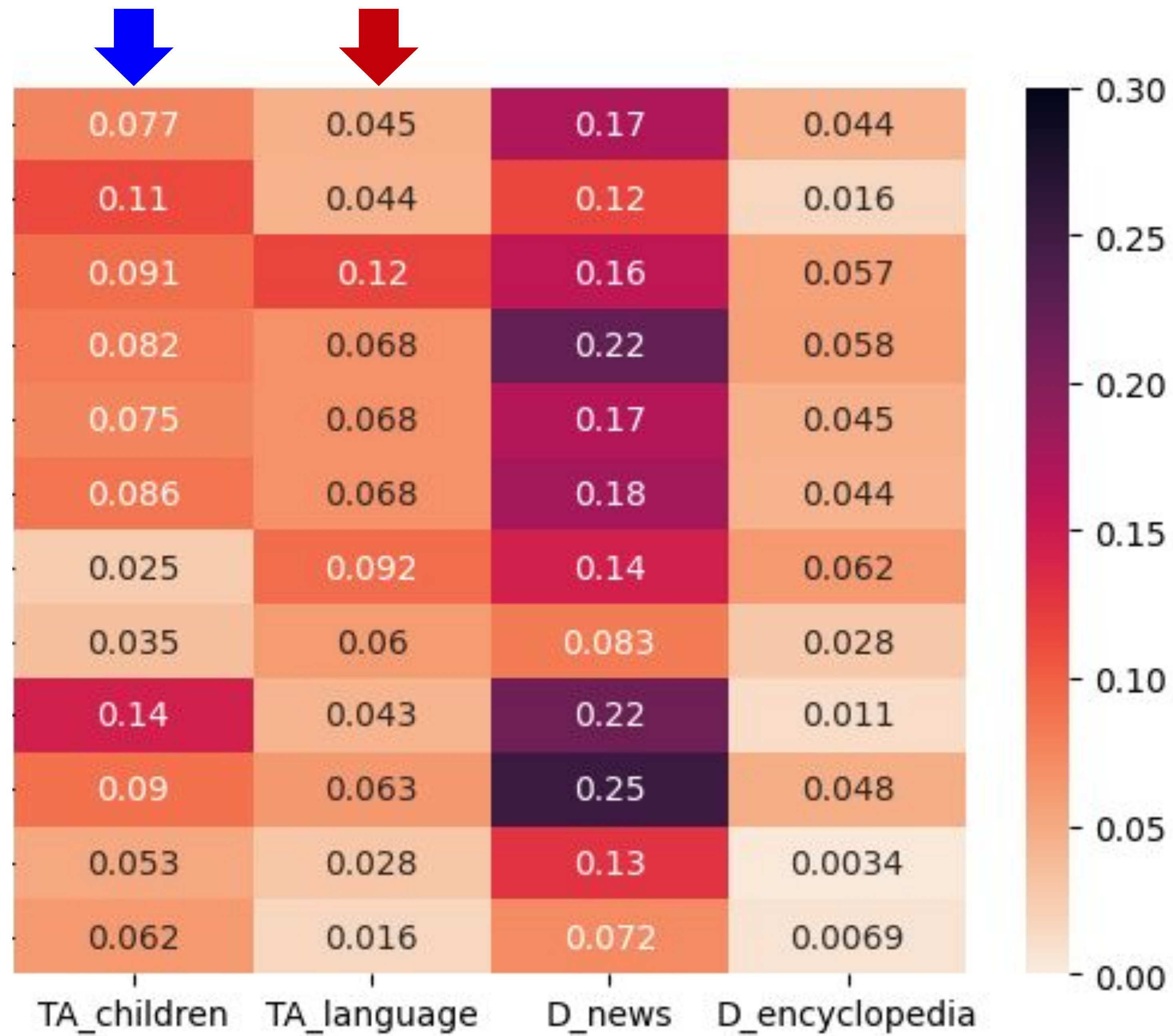


Which characteristics from literature reflect the simplicity or complexity of texts?



Which dataset-specific, target audience specific, and domain-specific characteristics can be found regarding simplicity?

2



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Can BATS be used to quantify simplicity effectively?

| Train | Predict | MSE (lower values are better) | | | | | R ² (higher values are better) | | | | |
|----------------------|----------------------|-------------------------------|------|-------------|------|------|---|------|-------------|------|-------|
| | | RF | | GB | | FRE | RF | | GB | | FRE |
| | | BATS | OAI | BATS | OAI | FRE | BATS | OAI | BATS | OAI | FRE |
| ARTS ₉₄ | ARTS ₃₀₀ | .068 | .073 | .08 | .078 | .078 | .188 | .133 | .045 | .074 | .075 |
| ARTS ₉₄ | ARTS ₃₀₀₀ | .059 | .076 | .067 | .081 | .086 | .296 | .089 | .192 | .029 | -.026 |
| ARTS ₃₀₀ | ARTS ₉₄ | .052 | .068 | .059 | .061 | .065 | .393 | .203 | .313 | .282 | .236 |
| ARTS ₃₀₀ | ARTS ₃₀₀₀ | .055 | .07 | .06 | .07 | .086 | .336 | .164 | .286 | .155 | -.026 |
| ARTS ₃₀₀₀ | ARTS ₉₄ | .044 | .06 | .039 | .055 | .065 | .485 | .297 | .541 | .354 | .236 |
| ARTS ₃₀₀₀ | ARTS ₃₀₀ | .048 | .057 | .047 | .052 | .078 | .426 | .325 | .435 | .378 | .075 |

Conclusion

- The BATS model estimates a simplicity score and can be **explained by characteristics** obtained from the literature
- BATS can be **adapted for specific domains and target groups** by analyzing certain corpora
- BATS embeddings outperform state-of-the-art embeddings